

Handout

10 Questions Framework: Parkland Viewing Guide

Directions: As you view the documentary about Parkland student activists, record your responses to the questions in bold.

Question: Why does it matter to them? 1. What motivated Parkland students to act?	Answer:
Question: How much do they share? 2. What risks did Parkland students take?	Answer:
Question: How do they make it about more than themselves? 3. How did Parkland students build on their personal experiences to create a broad-based movement?	Answer:
Question: Where did they start? 4. How did the Parkland students' movement against gun violence begin?	Answer:

<p>Question: How do they make it easy and engaging?</p> <p>5. How did Parkland students enable people to participate in their movement in small ways?</p>	<p>Answer:</p>
<p>Question: How do they get wisdom from crowds?</p> <p>6. How did Parkland students use mass actions to achieve their aims?</p>	<p>Answer:</p>
<p>Question: How do they handle the downside of crowds?</p> <p>7. How did Parkland students handle the risks associated with gaining so much public attention?</p>	<p>Answer:</p>
<p>Question: Are they pursuing voice or influence or both?</p> <p>8. Is the goal of the Parkland students to raise awareness, change policy, or both?</p>	<p>Answer:</p>
<p>Question: How do they get from voice to change?</p> <p>9. How did Parkland students use social media to amplify their message? What other strategies did they use to enact change?</p>	<p>Answer:</p>
<p>Question: How do they find allies?</p> <p>10. What strategies did Parkland students use to form alliances with other groups and individuals affected by gun violence?</p>	<p>Answer:</p>