

# HANDOUT: Persuasive Writing Planning Chart – Claim Development

**Directions:** Use this chart to develop your persuasive writing by outlining ideas, evidence and possible persuasive devices that you can use to support your claim. Use the model in the first row to help you think about how to complete the chart.

Topic Statement: Mobile phones should not be allowed in schools				
Claim	Supporting Idea	Persuasive Device	Supporting Idea	Persuasive Device
Mobile phones hinder student learning.	Students use their phones to search for answers, rather than thinking with their brains.	<p><b>Inclusive pronoun:</b> If we allow mobile phones into schools, we will discourage students from trying to solve problems themselves.</p> <p><b>Rhetorical question:</b> Can we rely on Google searches to tell us the truth?</p>	Mobile phones mean students are easily distracted.	<p><b>Expert appeal:</b> A study by the University of Texas has shown that just being in the presence of a smartphone can reduce someone’s ability to concentrate.<sup>1</sup></p> <p><b>Hyperbole:</b> Mobile phones prevent the development of future Albert Einsteins and Mary Shelleys.</p>
Topic Statement:				
Claim One	Supporting Idea	Persuasive Device	Supporting Idea	Persuasive Device

<sup>1</sup> <https://www.journals.uchicago.edu/doi/abs/10.1086/691462>

<b>Claim Two</b>	<b>Supporting Idea</b>	<b>Persuasive Device</b>	<b>Supporting Idea</b>	<b>Persuasive Device</b>
<b>Claim Three</b>	<b>Supporting Idea</b>	<b>Persuasive Device</b>	<b>Supporting Idea</b>	<b>Persuasive Device</b>