

Handout

Planning the “My Freedom Dream” Capstone Project

Self-Reflection	
What are my goals for students in completing the “My Freedom Dream” project?	
What essential learnings or understandings do I hope my students will gain from completing the “My Freedom Dream” project?	

Questions to Consider	Ideas	Next Steps
Logistics		
How will individuals demonstrate learning and be graded?		
What kinds of support will I provide for students?		
Curricular Implications		
How much and what type of research will be required for this project?		

<p>What support do I think my students will need? What tools will they use for research? What do I need to pre-teach before students begin researching (e.g. research or note-taking skills)?</p>		
<p>What reflection strategies will I use and how will I embed reflection throughout the project? <i>(See CTP Toolkit, p. 18, for examples.)</i></p>		
<p>How will I assess the projects? <i>(See CTP Toolkit, pp. 92–95, for sample rubrics.)</i></p>		
<p>Resources</p>		
<p>Will I need to identify community resources to share with students? What types?</p>		
<p>What additional resources might I need to support my students (e.g., financial, information, colleagues, community members)?</p>		
<p>Post-Project Reflection</p>		
<p>What went well during the project?</p>		

What were some challenges?		
What are some model student projects I want to share with next year's students?		
What do I want to change for next year?		
Other things I want to remember.		